



AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

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Cherukupally (Village), Near Tagarapuvalasa Bridge, Bhogapuram (Mandal), Vizianagaram -531162.

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BEST PRACTICE 2

Academic Year (2021 -2022)

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Title: Grooming the students into responsible citizens

Objective:

1. Foster the development of responsible citizens.
2. Encourage active engagement in communities.
3. Promote positive contributions to society.
4. Instill values such as integrity, empathy, respect, and civic responsibility.
5. Empower students to make informed choices that benefit themselves and the wider community.

Context:

Creating and implementing a practice entitled "Grooming Students into Responsible Citizens" requires taking into account a number of contextual factors and difficult problems. It is crucial to first comprehend the various backgrounds and values of students. Students come from a variety of cultural, social, and economic backgrounds, which may have an impact on how they see and act. The practice fosters a sense of cohesion and respect among pupils by being inclusive and sensitive to these differences.

The swiftly altering world environment is another contextual element. A complicated and linked world requires that students be ready to manage it. The practice focuses on fostering responsible citizenship in a global context by fostering the development of critical thinking abilities, global awareness, and cultural competency..

The impact of outside circumstances on pupils' values and attitudes can be a difficult topic. Students' behavior can be influenced by media, peer pressure, and society conventions, which may not always be consistent with being a good citizen. By encouraging moral decision-making, media literacy, and character development, the practice combats these pressures.

It can be difficult to actively include pupils in the learning process as well. To pique students' interest and promote their active participation, the practice uses interactive and participatory methods.

Additionally, maintaining the practice's viability and continuity can be difficult. The process of turning students into responsible citizens takes time, and it calls for the continued cooperation and support of parents, educators, and the community. To maintain its influence over time, the practice



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should forge relationships, offer resources, and encourage stakeholder involvement.

In conclusion, planning and putting into practice the practice of preparing students to become responsible citizens necessitates taking into account contextual elements including diversity, globalization, and outside influences, while resolving issues with student involvement and long-term sustainability.

Practice:

Grooming students into responsible citizens is a unique practice in the context of higher education in India. It involves going beyond academic learning to focus on nurturing values, ethics, social responsibility, and civic engagement. The aim is to develop well-rounded individuals who excel in their chosen fields and contribute positively to society.

One unique aspect of this practice is the emphasis on holistic development. Indian educational institutions recognize the importance of instilling moral and ethical values in students alongside their academic pursuits. They provide opportunities for students to engage in extracurricular activities, community service, and leadership roles. This approach helps students develop empathy, social awareness, and a sense of responsibility towards the community and the nation.

Furthermore, institutions organize events, seminars, and workshops on citizenship and social responsibility. These platforms allow students to interact with experts, activists, and change-makers, inspiring them and providing practical insights into making a difference in society. Students are encouraged to participate in social initiatives, volunteer work, and community development projects, enabling them to apply their knowledge and skills for the betterment of society.

However, there are constraints and limitations to grooming students into responsible citizens in India's higher education system. One major limitation is the focus on Rote Learning and examination-centric education. The heavy emphasis on academic performance often leaves little room for holistic development and limits opportunities for active citizenship engagement.

Another constraint is the lack of standardized frameworks for citizenship education. While some institutions prioritize this aspect, others may not have a structured approach, leading to inconsistency and variability in the implementation of responsible citizen grooming practices.



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In conclusion, grooming students into responsible citizens is a significant practice in Indian higher education. The focus on holistic development, inclusion of citizenship education courses, and engagement in extracurricular activities distinguish this practice. However, constraints such as the emphasis on rote learning, lack of standardized frameworks, and financial limitations pose challenges. Addressing these limitations through curriculum reforms, policy support, and increased investment in citizenship education can help overcome these constraints and nurture socially conscious individuals who contribute meaningfully to society.

Evidence of success:

During the academic year 2021-2022, the educational institution conducted several programs aimed at grooming students into responsible citizens. The results of these programs indicate significant success in fostering responsible behaviors and values among the students.

1. Raising awareness of students on environment and responsible consumption:

Performance against targets: The institution conducted regular workshops, awareness campaigns, and eco-friendly initiatives, leading to a notable increase in students' understanding of environmental issues and responsible consumption habits.

2. Educating students on moral ethics and values:

Performance against targets: Through interactive sessions, moral education classes, and character-building activities, the institution witnessed a positive shift in students' attitudes, reflecting improved ethical decision-making and empathetic behavior.

3. Educating Students on safeguarding public property:

Performance against targets: The institution organized awareness drives and discussions on public property preservation, resulting in a noticeable reduction in incidents of vandalism and an increased sense of responsibility among students towards communal spaces.

4. Educating the students on food management:

Performance against targets: Workshops and campaigns on food wastage reduction were conducted, leading to a significant decrease in food wastage within the institution. Students became more conscious of their consumption patterns and the importance of minimizing food waste.



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5. Educating the students on rainwater management:

Performance against targets: The institution implemented rainwater harvesting systems and educated students on water conservation practices. As a result, water consumption decreased, and the campus witnessed improved water availability during dry seasons.

Overall, the results indicate that the programs were successful in grooming students into responsible citizens. The students exhibited heightened awareness and understanding of various critical issues, such as environmental sustainability, ethical conduct, public property protection, and resource management. These outcomes bode well for the students' future roles as responsible members of society, capable of contributing positively to their communities and the environment.

Problems encountered:

Implementing the mentioned programs to groom students into responsible citizens may encounter several challenges, and specific resources will be required to address them effectively.

- a. Lack of Awareness: Some students may initially lack awareness or interest in the importance of responsible citizenship, making it crucial to engage them effectively.
- b. Resistance to Change: Encouraging behavioral changes and instilling values may face resistance from some students who are accustomed to different habits or mindsets.
- c. Sustaining Interest: Sustaining long-term interest and commitment from students throughout the academic year can be challenging.

2. Resources Required:

- a. Trained Facilitators: Knowledgeable and skilled educators or guest speakers are essential to conduct informative and engaging sessions.
- b. Educational Materials: Access to relevant books, videos, and other educational materials that align with the programs' objectives.
- c. Interactive Platforms: Utilization of technology, such as multimedia presentations or online platforms, to engage students effectively.



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d. Infrastructure: Adequate facilities for workshops, campaigns, and practical activities related to environmental and food management programs.

e. Collaboration: Partnerships with environmental organizations, ethical experts, and local authorities can provide valuable support and widen the impact of the programs.

Efficiently addressing these challenges and ensuring the availability of the necessary resources will increase the likelihood of successful implementation and positive outcomes for the students' development as responsible citizens.



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Date : 12-07-2021

Circular

This is to inform all B.Tech students of Avanathi Institute of Engineering and Technology about the upcoming program on **"Raising Awareness of Students on Environment and Responsible Consumption"** by Mr.B.Praveen Kumar, Assitant Professor, and AIET dated 13th July 2021. Your active participation is encouraged to learn about sustainable practices and contribute to a greener future.



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All HODs

Principal

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Report on Raising Awareness of Students on Environment and Responsible Consumption

Date: 13th July 2021

Organizer: Avanthi Institute of Engineering and Technology

Facilitator: Mr.B.PraveenKumar, Assitant Professor, AIET.

Introduction:

The program "**Raising Awareness of Students on Environment and Responsible Consumption**" aimed to sensitize B.Tech students about pressing environmental issues and promote responsible consumption practices. The facilitator, Mr. B.Praveenkumar, conducted interactive sessions and workshops to educate the participants on the importance of sustainable living and their role in preserving the environment.

Program Details:

The program commenced with an introduction to environmental challenges such as climate change, pollution, and biodiversity loss. Mr.B.Praveen Kumar. engaged the students in thought-provoking discussions and multimedia presentations to raise awareness about these critical issues. Interactive activities and case studies were included to encourage active participation and critical thinking.

Throughout the program, the participants were introduced to various sustainable practices, such as waste reduction, energy conservation, and eco-friendly choices. Practical tips on responsible consumption and environmentally conscious decision-making were shared with the students.

Key Takeaways:

Increased awareness of environmental issues: The students gained a deeper understanding of the challenges faced by the environment and their impact on the planet.

Importance of responsible consumption: The program highlighted the significance of mindful choices in daily life to reduce ecological footprints.



Report on Raising Awareness of Students on Environment and Responsible Consumption

Date: 13th July 2021

Organizer: Avanthi Institute of Engineering and Technology

Facilitator: Mr.B.PraveenKumar, Assitant Professor, AIET.

Introduction:

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Commitment to sustainable living: The participants expressed their commitment to adopting eco-friendly practices and becoming responsible stewards of the environment.

Highlights and Outcomes:

Engaging discussions and activities enabled the students to connect emotionally with environmental concerns.

The program facilitated knowledge-sharing and encouraged peer-to-peer learning among the students.

Practical strategies for sustainable living were provided, making the concepts accessible and implementable in their lives.

Conclusion:

The program on "**Raising Awareness of Students on Environment and Responsible Consumption**" proved to be highly beneficial for the B.Tech students at Avanthi Institute of Engineering and Technology. It equipped them with the knowledge and motivation to make informed choices and actively contribute to environmental preservation. By nurturing a sense of responsibility towards the environment, the participants are now better prepared to shape a sustainable and greener future.


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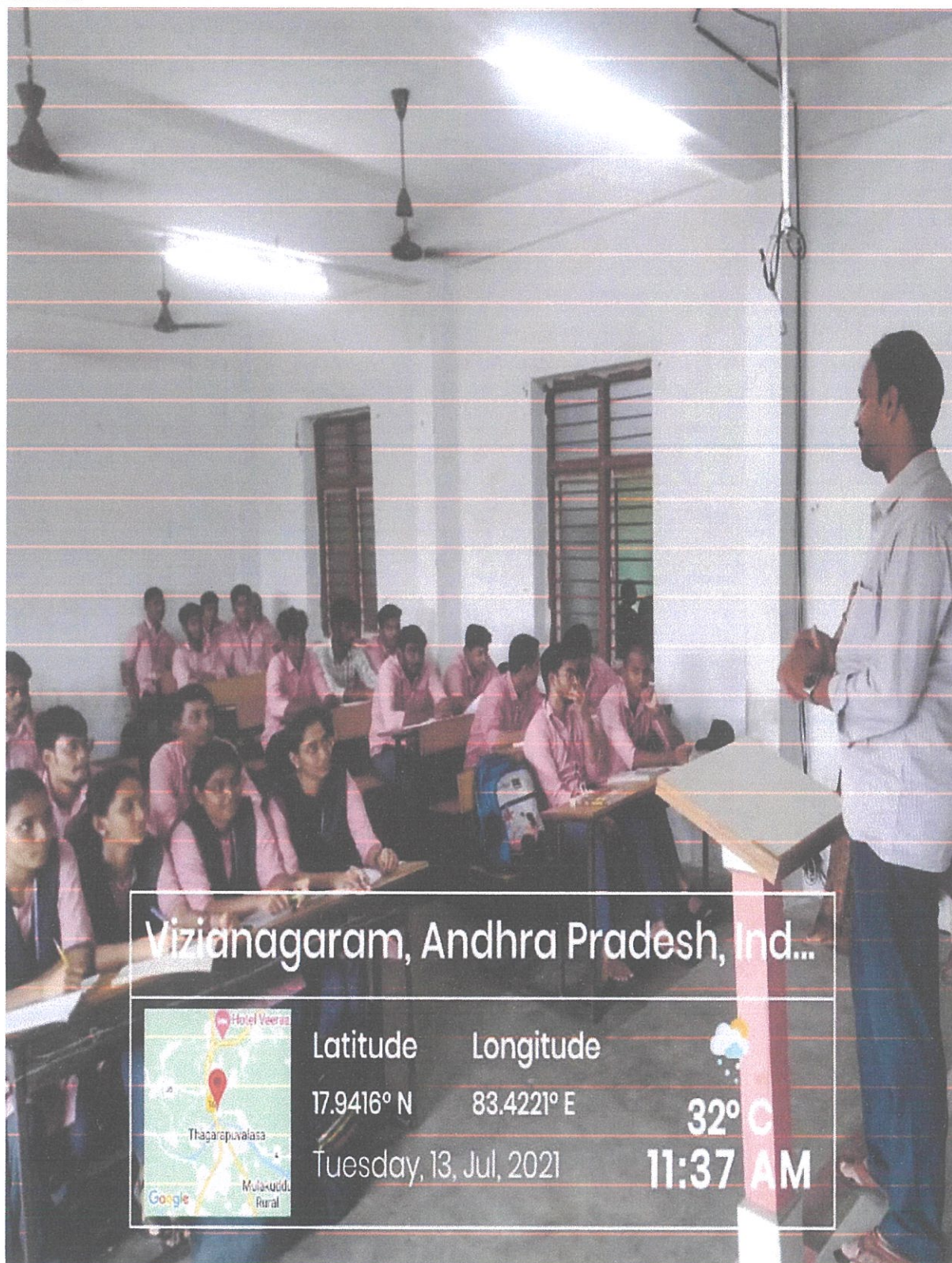
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Vizianagaram, Andhra Pradesh, Ind...



Latitude Longitude

17.9416° N 83.4221° E

Tuesday, 13, Jul, 2021



32° C

11:37 AM

Mr.B.PraveenKumar, Assitant Professor, AIET, educating the students on how to save the environment and be a Responsible Consumer.



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Circular

This is to inform all B.Tech students of Avanathi Institute of Engineering and Technology about the upcoming program on "Educating Students on Moral Ethics and Values" by **Mr.J.R.G.Patnaik** dated 10th August 2021. Your active participation is encouraged to learn about the importance of integrity and empathy in personal and professional life.

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Report on Educating Students on Moral Ethics and Values

Date: 10th August 2021

Organizer: Avanathi Institute of Engineering and Technology

Facilitator: Mr. J.R.G.Patnaik, Associate Professor, HOD-BS&H Dept , AIET

Introduction:

The program "Educating Students on Moral Ethics and Values" aimed to instill moral principles and values in B.Tech students, guiding them to become responsible and ethical individuals in their personal and professional lives. **Mr. J.R.G.Patnaik ,Associate Professor, HOD-BS&H Dept** , the facilitator, conducted engaging sessions and activities to encourage self-reflection and foster a strong ethical foundation.

Program Details:

The program began with a discussion on the significance of moral ethics in various aspects of life, including academics, relationships, and workplace interactions. Real-life scenarios were presented, encouraging the students to analyze ethical dilemmas and make ethical decisions.

Through case studies and group exercises, the participants explored the importance of integrity, empathy, and accountability in their actions. Mr. J.R.G.Patnaik facilitated open dialogues, allowing the students to share their perspectives and understand the impact of their choices on others.

Key Takeaways:

Understanding the role of ethics in decision-making: The program helped the students comprehend the importance of moral ethics in guiding their choices and actions.

Empathy and compassion: The participants developed a greater sense of empathy, understanding the emotions and perspectives of others.

Commitment to ethical behavior: The program motivated the students to uphold ethical values in all



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aspects of life.

Highlights and Outcomes:

The interactive nature of the program facilitated meaningful discussions and self-reflection among the participants.

The students appreciated the practical approach of the program, applying ethical principles to real-life situations.

The program fostered a positive and respectful learning environment, encouraging open communication.

Conclusion:

The program on "**Educating Students on Moral Ethics and Values**" had a profound impact on the B.Tech students at Avanthi Institute of Engineering and Technology. By understanding the significance of moral ethics, empathy, and integrity, the participants are better equipped to make ethical decisions and contribute positively to society. The program's emphasis on cultivating ethical behavior will undoubtedly aid the students in their personal growth and future professional endeavors.

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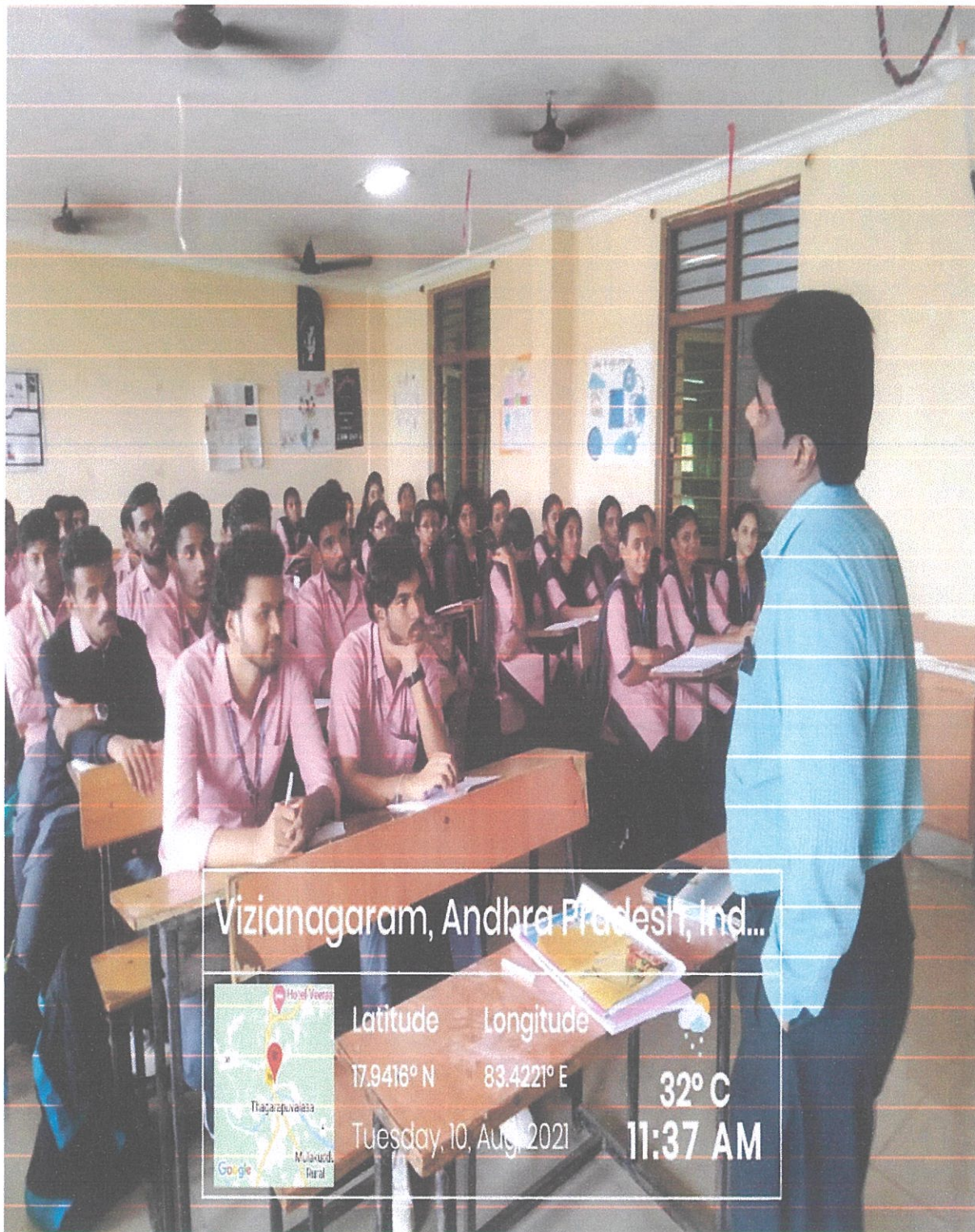
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Mr. J.R.G.Patnaik ,Associate Professor, HOD-BS&H Dept , AIET, Educating Students on Moral Ethics and Values



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Date: 21-09-2021

Circular

This is to inform all B.Tech students of Avanathi Institute of Engineering and Technology about the upcoming program on "**Educating Students on Safe guarding Public Property**" by Mr.Sharif dated 22nd September 2021. Your active participation is encouraged to understand the importance of protecting and preserving public assets.

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Report on Educating Students on Safeguarding Public Property

Date: 22nd September 2021

Organizer: Avanathi Institute of Engineering and Technology

Facilitator: Mr.Sharif

Introduction:

The program "Educating Students on Safeguarding Public Property" aimed to create awareness among B.Tech students about the importance of protecting and preserving public property. Mr. Sharif, the facilitator, led engaging sessions to highlight the consequences of vandalism and the significance of civic responsibility.

Program Details:

The program started with an overview of public property and its vital role in community development. Mr. Sharif shared real-life examples of public property misuse and the negative impact it can have on society. The students actively participated in discussions, exploring ways to safeguard public assets and promote a sense of ownership among citizens.

Through case studies and interactive activities, the participants learned about the legal and ethical aspects of protecting public property. The program also focused on the importance of reporting any damages or misconduct to the appropriate authorities.

Key Takeaways:

Awareness of the value of public property: The students developed an understanding of the significance of public assets and their role in community well-being.

Commitment to civic responsibility: The program instilled a sense of responsibility among the participants to protect and preserve public property.

Importance of collective efforts: The students recognized the need for collective action and



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cooperation to maintain public assets.

Highlights and Outcomes:

The program sparked lively discussions and debates among the students, promoting critical thinking about civic responsibilities.

The participants appreciated the relevance of the topic and expressed their desire to actively participate in community initiatives.

Conclusion:

The program on "Educating Students on Safeguarding Public Property" successfully emphasized the importance of protecting public assets among B.Tech students at Avanathi Institute of Engineering and Technology. By encouraging a sense of ownership and civic responsibility, the participants are now better equipped to actively contribute to maintaining and preserving public property. With their newfound knowledge and commitment, the students are prepared to make a positive impact on their surroundings and foster a sense of collective responsibility.

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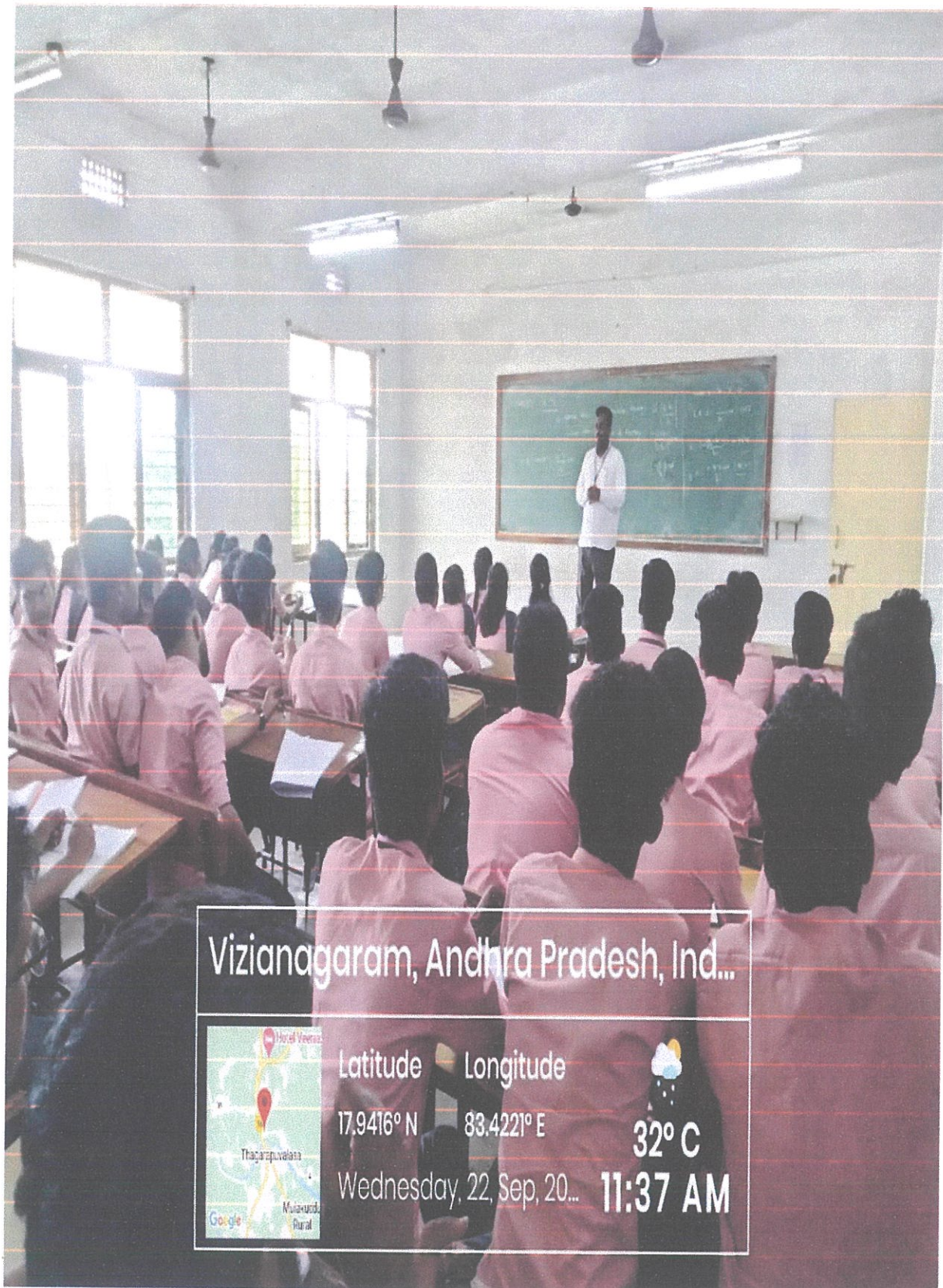
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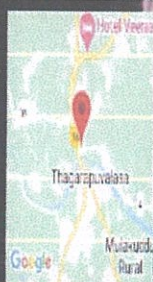
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Latitude Longitude

17.9416° N 83.4221° E

Wednesday, 22, Sep, 20...



32° C

11:37 AM

Mr. Sharif, Educating Students in Safeguarding the Public Property



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Date: 8-10-2021

Circular

This is to inform all B.Tech students of Avanathi Institute of Engineering and Technology about the upcoming program on "Educating Students on Food Management" by Dr.K.SandhyaRani, Associate Professor dated 11th October 2021. Your active participation is encouraged to learn about sustainable food practices and reduce food waste.




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Report on Educating the Students on Food Management

Date: 11th October 2021

Organizer: Avanthi Institute of Engineering and Technology

Facilitator: Dr.K.SandhyaRani,Associate Professor

Introduction:

The program "**Educating Students on Food Management**" aimed to educate B.Tech students about responsible food practices, including reducing food waste and promoting sustainable consumption. Dr.K.Sandhya Rani, , the facilitator, delivered insightful sessions on food conservation and its impact on the environment.

Program Details:

The program began with an overview of global food waste and its implications for the environment and society. Dr.K.SandhyaRanihighlighted the importance of reducing food waste and introduced the concept of sustainable food management.

The students participated in discussions and activities to understand the role of individuals in minimizing food wastage. Practical tips on meal planning, proper storage, and creative ways to use leftovers were shared to help the participants make sustainable choices in their daily lives.

Key Takeaways:

Understanding the impact of food waste: The students gained insights into the environmental and social consequences of food wastage.

Adoption of mindful eating habits: The program encouraged the participants to practice mindful eating and be conscious of their food consumption.**Commitment to reducing food waste:** The students expressed their commitment to implementing sustainable food management practices.

Highlights and Outcomes:

The program raised awareness about the magnitude of food waste and motivated the students to



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take individual actions to address the issue.

Practical strategies for food conservation were well-received, with the students expressing enthusiasm to apply them in their daily routines.

Conclusion:

The program on "**Educating Students on Food Management**" proved to be informative and impactful for B.Tech students at Avanthi Institute of Engineering and Technology. By understanding the significance of reducing food waste and adopting sustainable food practices, the participants are now equipped to make conscious choices in their dietary habits. The students' commitment to reducing food waste contributes to a more environmentally conscious community and helps in conserving valuable resources for future generations.

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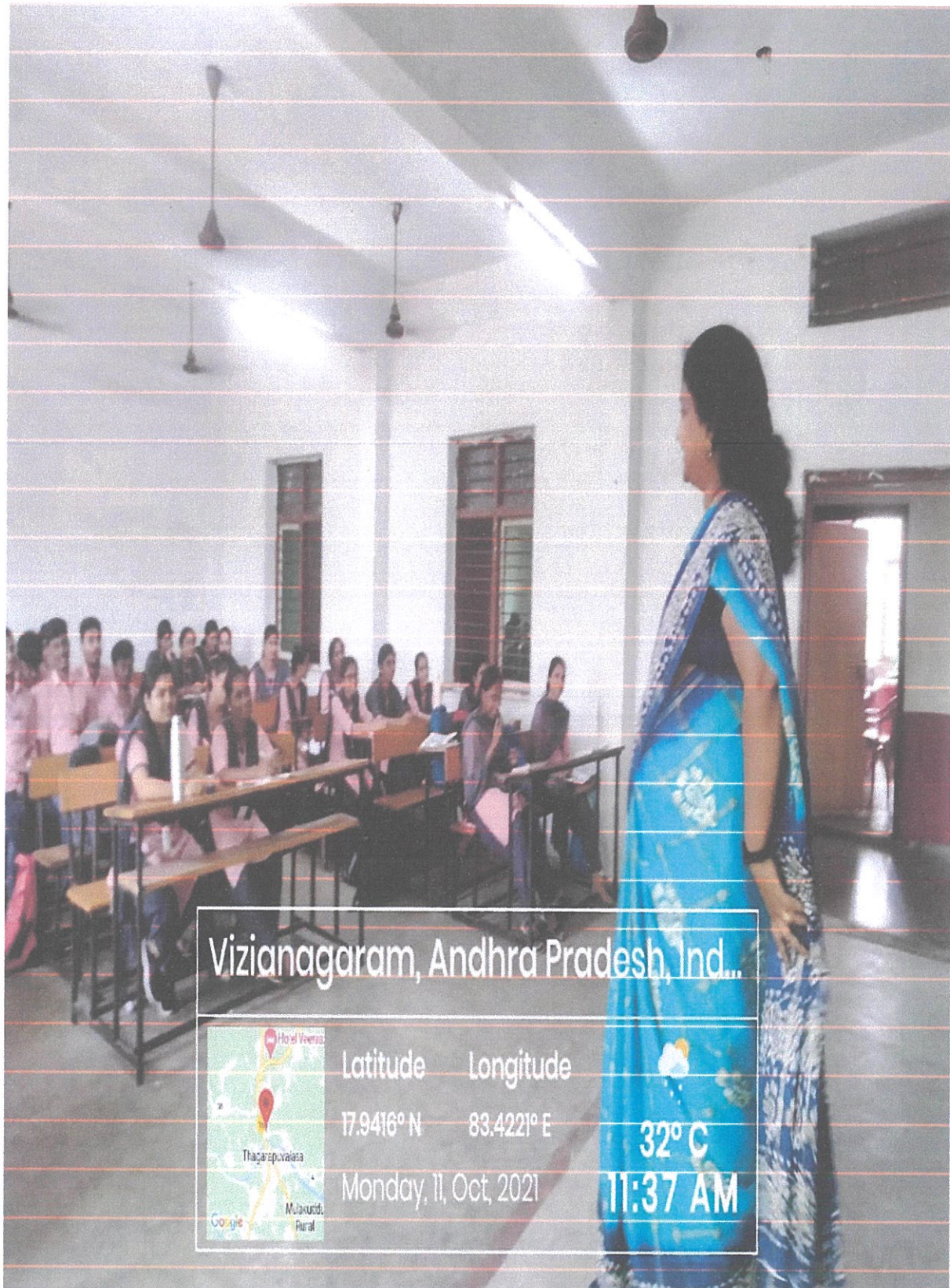
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Latitude Longitude

17.9416° N 83.4221° E

Monday, 11, Oct, 2021

32° C

11:37 AM

Dr.K.Sandhya Rani, educating the students on Food Management



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Date:16-11-2021

Circular

This is to inform all B.Tech students of Avanathi Institute of Engineering and Technology about the upcoming program on **"Educating Students on Rainwater Management"** by Mr.G.Vagalababu. Dated 17th November 2021. Your active participation is encouraged to learn about rainwater harvesting techniques and contribute to sustainable water management.

Principal



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Report on Educating the Students on Rain water Management

Date: 17th November 2021

Organizer: Avanathi Institute of Engineering and Technology

Facilitator: Mr. G.Vagalababu

Introduction:

The program "**Educating Students on Rainwater Management**" aimed to educate B.Tech students about rainwater harvesting techniques and the importance of managing rainwater for sustainable water resources. Mr. G.Vagalababu conducted informative sessions to raise awareness about water conservation and its impact on the environment.

Program Details:

The program commenced with an introduction to rainwater harvesting and its benefits for water conservation. Mr. G.Vagalababu explained various rainwater harvesting methods suitable for different settings, from individual households to large-scale applications.

The students actively participated in workshops and hands-on demonstrations to understand how rainwater can be collected and utilized efficiently. The facilitator also emphasized the role of rainwater management in mitigating water scarcity and reducing reliance on traditional water sources.

Key Takeaways:

1. Understanding the importance of rainwater management: The students gained insights into the significance of harvesting rainwater for sustainable water resources.
2. Practical knowledge of rainwater harvesting techniques: The program equipped the participants with practical skills to implement rainwater management systems.
3. Commitment to sustainable water practices: The students expressed their commitment to adopting rainwater harvesting methods in their surroundings.



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Highlights and Outcomes:

- The interactive workshops and demonstrations allowed the students to engage actively and grasp the concepts effectively.
- The program fostered an appreciation for rainwater as a valuable resource and inspired the students to take proactive steps in conserving water.

Conclusion:

The program on "**Educating Students on Rainwater Management**" provided valuable insights and practical knowledge to B.Tech students at Avanthi Institute of Engineering and Technology. By understanding the significance of rainwater harvesting and sustainable water practices, the participants are now better prepared to contribute to water conservation efforts. The program's emphasis on responsible water management will undoubtedly help in building a more sustainable and water-secure future.


Principal

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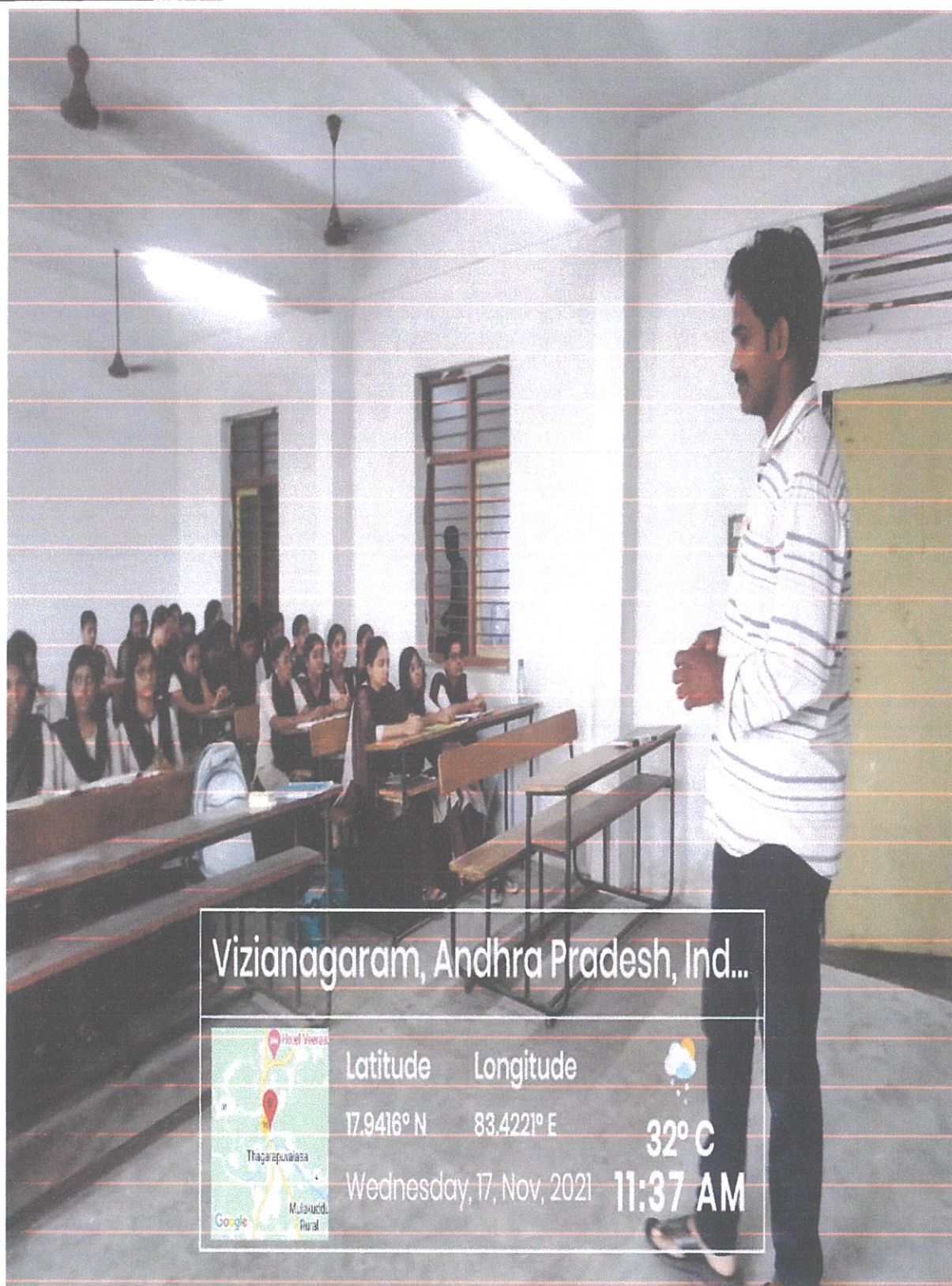
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Mr. G.Vagalababu, educating the students on Rain Water Harvesting